

2019 Progress Report

Environmental Peacebuilding

The Water Resources Action Project (WRAP) brings rainwater harvesting systems, environmental education, and cross-cultural exchange to K-12 students in Israel, Palestine, Jordan, and the U.S. Arab and Jewish students work on shared environmental issues and establish rapport as they share their stories in-person and online.

Celebrating a Decade of Impact!

- WRAP's lead educators hosted the second successful **WRAP Cross-Cultural, Environmental Teachers Workshop**. Teachers from Arabic and Hebrew language schools in Israel and Palestine gathered to attend workshops and spend time getting to know each other. At the end of the day, the teachers felt "positive, happy and hopeful".
- **Five new schools** joined the WRAP network, bringing the total to 16 schools in Israel, Palestine, and Jordan.
- **WRAP expanded its cross-cultural field trip experiences** to include students and teachers from schools that met for the first time, as well as adults who learned about each other's communities.



2019 Workshop Participants



Students from Lod & Rehovot had a great time at their first joint activity



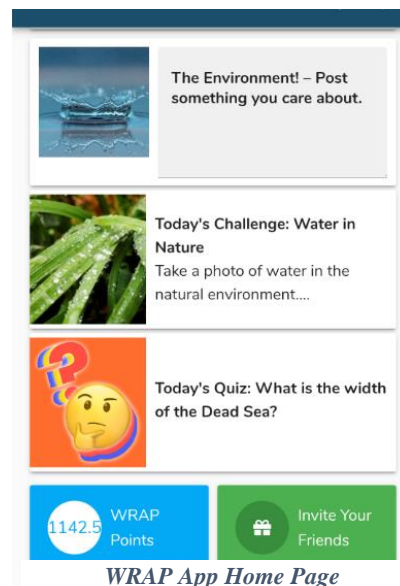
Members of Kibbutz Gezer visit Sur Baher, East Jerusalem

- To broaden our cross-cultural exchanges, WRAP **continued to work with schools in the U.S.** Three schools in Albuquerque participate in WRAP activities, including a new elementary school, which will be "paired" with schools in Rehovot and Lod, **building on the Albuquerque/Rehovot Sister City Program.**

- WRAP hosts routine, **virtual cross-cultural conference calls** to connect its lead educators implementing activities throughout the region.
- WRAP began developing a **robust evaluation process**, with the support of an environmental peacebuilding evaluator to assess the impact of its work on environmental education and cross-cultural relationships.
- WRAP received a grant from a new funding source, the **American Arbitration Association**.
- The **tri-lingual Environmental WRAPApp** is in final testing! The App will be accessible to schools around the world interested in cross-cultural, environmental education.

THE STUDENT ENVIRONMENTAL WRAPApp *Arabic, Hebrew, English*

- **Students earn points for** joining fun **environmental** quizzes, challenges, and contests, and posting photos and videos of environmental issues that are important to them.
- Student earn **bonus points for cross-cultural interactions**.
- Points are redeemed for **prizes** such as field trips, science equipment, and projects that support their schools and communities.
- All posts are vetted by teachers to assure **positive, cross-cultural interactions**.
- **Schools anywhere in the world** with a dedicated teacher liaison are invited to join the WRAPApp community.



There's still so much to do! *Here's how you can help...*

- **Volunteer** your skills in environmental education, marketing/social media, language translations, outreach to U.S. schools, grant making & fundraising, serve on the WRAP Board, etc. Contact us at info@wrapdc.org or go to wrapdc.org to fill out our volunteer form.
- **Donate** to continue our programming in Israel, Palestine, and the U.S.
 - At **www.wrapdc.org** or by check to WRAP, 1001 Pennsylvania Ave. NW, Suite 7115 Washington, DC 20004
 - Through the Environmental Peacebuilding Fund of the Jewish Community Foundation of New Mexico, at **www.jcfnm.org**, or by check to JCFNM, 5520 Wyoming Blvd NE, Albuquerque, NM 87109

WHAT YOUR DONATION CAN DO

Any amount will support environmental, **cross-cultural exchange**, including the dreams of our local educators for a **WRAP environmental summer camp**, and **opportunities for Arabic and Hebrew speaking students to meet on a regular basis**. Your donations will purchase more rainwater harvesting and science equipment, and help us bring our environmental WebApp to interested students everywhere.

- \$20 → Cost of one student to go on a class field trip
- \$25 → One rain gauge
- \$150 → 1 digital tablet
- \$400 → 1 month stipend for a Lead Educator